

## CVEN 664 – Water Resources Planning and Management Oral Midterm Exam Guidelines

- The oral midterm exam will be completed individually by students. Each student will have a 15 minute exam meeting with Dr. Brumbelow.
- The purpose of the exam is for the instructor to gauge each student's knowledge and ability to apply course concepts to novel circumstances in an interview setting.
- There will be no fixed list of questions. The instructor may choose different questions for each student as well as formulate new ones during the course of the interview.
- The expectations for each student are that they can clearly and accurately relate the substance of course topics and apply these ideas to cases presented to them in the interview. For example, a student might be asked, "Describe the difference between the riparian rights and prior appropriations doctrines of water law." A follow-up would be, "A hydropower dam is located in Utah. How would the local legal doctrine affect hydropower generation?"
- The full extent of course topics up to the date of a student's exam is relevant to the exam.
- All exams will be held in Dr. Brumbelow's office, CE 140.
- A sign-up sheet for exam times will be posted outside of Dr. Brumbelow's office, CE 140. Exam times are first-come, first-served. Dates are available during the period December 1-5. More than enough meeting slots have been provided so that students can find times that work with their schedules. By e-mail to official tamu addresses, Dr. Brumbelow may request small changes in the schedule for various reasons. Please respond promptly to these requests.
- Students are expected to be punctual for exams. Latecomers without an excused absence (see TAMU Student Rule 7) will be penalized in direct proportion to time missed.
- The exam grading rubric is given on the next page.

CVEN 664 – Water Resources Planning and Management  
Oral Midterm Exam – Grading Form

Date and Time of Exam:

Student:

Low values below indicate poor performance, and high values indicate excellent performance.

1. Did the student clearly and accurately recite relevant course concepts regarding water resources objectives (e.g., M&I supply, irrigation, etc.)? (30 points)

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2. Did the student clearly and accurately recite relevant course concepts regarding WRPM institutions (e.g., water law doctrines, federal and state government, etc.)? (30 points)

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3. Did the student use Systems concepts to determine and elucidate some level of understanding deeper than simple statements of facts? (e.g., analyzing OBSERVER NOTATION to find a meaning beyond the words of a spoken or written statement) (20 points)

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4. Did the student synthesize across course content to arrive at complex understandings of integrated water resources systems? (e.g., discussion of how a state agency's expectations for irrigators might be at odds with common irrigation scheduling practices) (20 points)

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TOTAL SCORE \_\_\_\_\_